

## **CUTTER-MORNING STAR SCH. DIST.**

### **District Status Report for 2010-11**

#### **ACCREDITATION STANDARDS FOR 2011-12**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Cutter-Morning Star High Sch. offered 9 programs of study in 8 different career cluster pathways.

#### **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

##### **----- LITERACY -----**

PCT of concentrators proficient in Literacy: 33.33%  
Consortia/District Target: 65.42%  
District rating: Below Target

##### **----- GEOMETRY -----**

PCT of concentrators proficient in Geometry 50.00%  
Consortia/District Target: 65.48%  
Below Target

#### **CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 75.86%      Consortia/District Target: 66.89%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 76.09% of students tested proficient.

#### **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.10%      Consortia/District Target: 91.16%  
District rating: Below Target

#### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 87.50%      Consortia/District Target: 97.21%  
District rating: Below Target

#### **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 53.23%      Number of seniors compared to completers 54.10%

## ACCREDITATION STANDARDS DETAIL

**Cutter-Morning Star High Sch. offered 9 programs of study in 8 different career cluster pathways.**

Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	National Park Technology Center
Family & Community Services		
Family & Consumer Sciences Education	Conditionally-Approved	
Law Enforcement Services		
Criminal Justice	Approved	National Park Technology Center
Production		
Machine Tool	Approved	National Park Technology Center
Therapeutic Services		
Health Science Technology Education	Approved	National Park Technology Center
Visual Arts		
Career Communications	Conditionally-Approved	
Advertising and Graphic Design	Approved	National Park Technology Center
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>CUTTER-MORNING STAR HIGH SCH.</b>	<b>230</b>	<b>76.09%</b>
<b>Business and Marketing</b>	<b>66</b>	<b>78.79%</b>
Desktop Publishing I	25	72.00%
Desktop Publishing II	21	100.00%
Multimedia Applications I	10	70.00%
Multimedia Applications II	10	60.00%
<b>Family and Consumer Sciences</b>	<b>138</b>	<b>73.91%</b>
Child Development	18	66.67%
Family & Consumer Sciences	37	81.08%
Food & Nutrition	51	64.71%
Nutrition & Wellness	10	70.00%
Parenting	22	90.91%
<b>Skilled and Technical Sciences</b>	<b>26</b>	<b>80.77%</b>
Human Anatomy and Physiology	6	66.67%
Introduction to Criminal Justice	5	80.00%
Introduction to Medical Professions	6	66.67%
Medical Procedures	9	100.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>33</b>
Digital Communications	8
Family & Consumer Sciences Education	16
Health Science Technology Education	9